



Dr. P. Gabrielle Foreman, PhD



(Photo credit: Dr. P. Gabrielle Foreman, PhD)

Values-Based Negotiations: Strategies for Your Career and Communities

Friday, April 19

8:00 pm

Pineview, Main Lodge

P. Gabrielle Foreman is a poet's daughter who hails from the South Side of Chicago and Venice, California. She is the founding faculty director of the award-winning Colored Conventions Project and a founding co-director of the Center for Black Digital Research/#DigBlk at Penn State University. Gabrielle is known for her long-standing commitment to working in collectives and to institution and community building. Like the Colored Conventions Project, #DigBlk is made up of graduate student leaders, librarians, satellite faculty, and arts and community partners who bring the scattered history of early Black organizing to digital life in a single, open source, collection and through digital exhibits. For a decade, Gabrielle has also been part of a trio that engages choreographers, poets, student researchers, and performance companies to bring early Black history to the stage. Foreman is known for essays that challenge disciplinary and institutional orthodoxies. She is author of five books and editions, most recently, *The Colored Conventions Movement: Black Organizing in the Nineteenth Century*, and *Praise Songs for Dave the Potter: Art and Poetry for David Drake*. Gabrielle is Professor of English, African American Studies, and History and holds the Paterno Family Chair of Liberal Arts at Penn State University. She is also a 2022 MacArthur Fellow.

Sessions:

Saturday April 20: 10:00 am – 12:15 pm, Dining Room Patio

Saturday April 20: 2:00 am – 3:00 pm Dining Room Patio

Saturday April 20: 4:00 – 5:00 pm, Dining Room Patio



Sign up for a Chat
with Professor Foreman

Fellows will be empowered to craft packages that support their scholarly and community-driving or institution-building contributions and leadership, to look beyond a singular focus on salary, and to reflect on what they want to build as they also advance their scholarship.

By reorienting negotiation toward the resources needed to make scholarly, institutional, and community-engaged contributions that are often deeply important to scholars of color and many others, participants identify the funding that can amplify their academic success while creating satisfying—rather than burdened—professional lives. By aligning their asks with the expressed values of their institutions, departments, and larger fields, attendees learn concrete negotiation strategies that empower them to present their visions and asks as valued collaborators.