

UNIVERSITY OF CALIFORNIA



**PRESIDENT'S POSTDOCTORAL
FELLOWSHIP PROGRAM**



**30th Anniversary
Celebration**
1984-2014



CONFERENCE PROGRAM

OCTOBER 9 - 10, 2014
CLAREMONT HOTEL
BERKELEY, CALIFORNIA

The **University of California President's Postdoctoral Fellowship Program** was established in 1984 to encourage outstanding women and minority Ph.D. recipients to pursue academic careers at the **University of California**. The current program offers postdoctoral research fellowships, professional development and faculty mentoring to outstanding scholars in all fields whose research, teaching, and service will contribute to diversity and equal opportunity at UC.

The **contributions to diversity** may include public service towards increasing equitable access in fields where women and minorities are under-represented. In some fields, the contributions may include research focusing on underserved populations or understanding inequalities related to race, gender, disability or LGBT issues. The program seeks applicants with the potential to bring to their academic and research careers the perspective that comes from their non-traditional educational background or understanding of the experiences of members of groups historically underrepresented in higher education.

The goal of the program is to provide **research opportunity** and **career development** for scholars whose work will enhance the diversity of the academic community at the University of California. Approximately 75% of UC President's Postdoctoral Fellows have received **tenure track faculty appointments**. Since 2003, over 100 former fellows received faculty appointments at University of California campuses.



PRESIDENT'S POSTDOCTORAL FELLOWSHIP PROGRAM



30th Anniversary
Celebration
1984-2014



AGENDA AT-A-GLANCE

THURSDAY, OCTOBER 9

- 10:00 AM** Registration & Light Refreshments
- 10:30 AM** Session 1 (Concurrent)
- 12:00 NOON** Lunch* with Welcome and Opening
CAROLINE M. KANE
INTERIM DIRECTOR, PRESIDENT'S POSTDOCTORAL FELLOWSHIP PROGRAM,
UC BERKELEY
- PATRICIA BAQUEDANO-LÓPEZ**
PPFP ADVISORY COMMITTEE CHAIR,
ASSOCIATE PROFESSOR, GRADUATE SCHOOL OF EDUCATION, UC BERKELEY
- GIBOR BASRI**
VICE CHANCELLOR, EQUITY & INCLUSION
UC BERKELEY
- SUSAN CARLSON**
VICE PROVOST, ACADEMIC PERSONNEL AND PROGRAMS, UC OFFICE OF THE PRESIDENT
- 12:45 PM** Interactive Theatre Presentation
- 2:30 PM** Session 2 (Concurrent)
- 4:00 PM** Keynote Remarks
CLAUDE STEELE
EXECUTIVE VICE CHANCELLOR AND PROVOST, UC BERKELEY
- 5:00 PM** Reception
- 6:00 PM** Gala Dinner** with Keynote Remarks
AIMÉE DORR
PROVOST & EXECUTIVE VICE PRESIDENT, UC OFFICE OF THE PRESIDENT
- RAYMUND PAREDES**
TEXAS COMMISSIONER OF HIGHER EDUCATION
- Acknowledgement of PPFP founders**
- Musical performances**
- CANDACE JOHNSON**
VOICE FACULTY, MUSIC DEPARTMENT, UC BERKELEY
- UC BERKELEY STUDENT CHORUS**
LED BY D. MARK WILSON, DIRECTOR, MUSIC DEPARTMENT, UC BERKELEY

FRIDAY, OCTOBER 10

- 8:00 AM** Networking Breakfast*
- 9:00 AM** Session 3 (Concurrent)
- 10:30 AM** Break
- 11:00 AM** Session 4 (Concurrent)
- 12:30 PM** Luncheon*
JANET NAPOLITANO
PRESIDENT,
UNIVERSITY OF CALIFORNIA
- 2:00 PM** Closing Remarks

*Seating by discipline **Business Attire

PRESIDENT'S FELLOWSHIP ADVISORY COMMITTEES

FOUNDING ADVISORY COMMITTEE

- Gayle Binion**, Political Science, UC Santa Barbara
- Robert (Pete) Bragg**, Material Science & Engineering, UC Berkeley
- Willie Brown**, Biological Science, UC San Diego
- Susan Bryant**, Academic Affairs, UC Irvine
- Robert Cousins**, Physics & Astronomy, UC Los Angeles
- Phillip Crews**, Chemistry & Biochemistry, Santa Cruz
- Raymond Garza**, Psychology, University of Texas at San Antonio, UC Los Angeles
- Reginald Jones**, Psychology, UC Riverside (*In Memoriam*)
- Edmond Keller**, Political Science, UC Los Angeles
- Karl Pister**, Civil & Environmental Engineering, UC Berkeley
- Francisco Samaniego**, Statistics, UC Davis
- John Watson**, Biochemistry, UC San Francisco
- Michele Zak**, Economics and Business Development, Saint Mary's College

CURRENT ADVISORY COMMITTEE

- Patricia Baquedano-López, Chair**, Education, UC Berkeley
- Elliott Campbell**, Engineering, UC Merced
- Julie Carlson**, English, UC Santa Barbara
- Mei-Chu Chang**, Mathematics, UC Riverside
- Margarita Currás-Collazo**, Cell Biology & Neuroscience, UC Riverside
- Gina Dent**, Feminist Studies, UC Santa Cruz
- Jeanne Ferrante**, Computer Science & Engineering, UC San Diego
- John Carlos Garza**, Ocean Sciences, UC Santa Cruz
- Shelley L. Halpain**, Biological Science, UC San Diego
- Gail Hanson**, Physics and Astronomy, UC Riverside
- Eva Harris**, Public Health, UC Berkeley
- Douglas Haynes**, History, UC Irvine
- Nola Hylton**, Radiology, UC San Francisco
- Kenneth Millett**, Mathematics, UC Santa Barbara
- Brian Mulloney**, Neurobiology, Physiology, & Behavior, UC Davis
- Mark Sawyer**, Political Science, UC Los Angeles
- Jeffrey Yoshimi**, Philosophy, UC Merced
- Deborah R. Vargas**, Ethnic Studies, UC Riverside

KEYNOTE SPEAKERS

JANET NAPOLITANO was named the 20th President of the University of California on July 18, 2013, and took office on Sept. 30, 2013.

Since then, she has launched initiatives to stabilize tuition; enhance community college transfers; provide financial support for undocumented students to put them on equal financial-aid footing with other students; achieve carbon neutrality across the UC system by 2025; expand opportunities for advanced degrees; increase support for new and future faculty members through post-doctoral fellowships; speed translation of UC research into products and services; improve services for student veterans; focus UC resources on local and global food issues; and strengthen engagement with Mexico.

She leads a university system with 10 campuses, five medical centers, three affiliated national laboratories, and a statewide agriculture and natural resources program. The UC system has more than 234,000 students, about 208,000 faculty and staff, more than 1.6 million living alumni and an annual operating budget of more than \$24 billion.

President Napolitano is a distinguished public servant with a record of leading large, complex organizations at the federal and state levels. She served as Secretary of Homeland Security from 2009-13, as Governor of Arizona from 2003-09, as Attorney General of Arizona from 1998-2003, and as U.S. Attorney for the District of Arizona from 1993-97. Before that, she practiced at the law firm of Lewis & Roca in Phoenix, where she became a partner in 1989. She began her career in 1983 as a clerk for Judge Mary M. Schroeder of the U.S. Court of Appeals for the Ninth Circuit. As Governor of Arizona, Napolitano focused on education, from pre-kindergarten through public higher education. She was the first woman to chair the National Governors Association, and was named one of the nation's top five governors by *TIME* magazine.

Napolitano earned a B.S. degree (summa cum laude in Political Science) in 1979 from Santa Clara University, where she was Phi Beta Kappa, a Truman Scholar and the university's first female valedictorian. She received her law degree in 1983 from the University of Virginia School of Law. Napolitano holds honorary degrees from several universities and colleges, including Emory University, Pomona College, and Northeastern University. In 2010, she was awarded the prestigious Thomas Jefferson Foundation Medal (Law), the University of Virginia's highest external honor.



AIMÉE DORR was appointed Provost and Executive Vice President for Academic Affairs of the University of California on July 1, 2012. As UC Provost and Executive Vice President for Academic Affairs, she directs the development of academic and research policies; provides administrative oversight of the University's academic planning efforts and associated budget matters; serves as liaison with the University-wide Academic Senate, executive vice chancellors/provosts of the 10 campuses, student governments, and academic leaders of other segments of California higher education, and directs planning, policy development, and strategy in such areas as K-12 academic preparation, international academic activities, library planning, University Press, research, and student affairs. Her efforts are organized around the vision of UC as a pre-eminent research public university, with each campus in its time and its own way achieving this status. The provost is authorized to act on behalf of the president in his or her absence or inability to act.

Dorr, a professor of education at UCLA since 1981, became dean of the Graduate School of Education & Information Studies (GSE&IS) in 1999.

Among the leadership positions she has held within the UC system are chair and vice chair of the UC Academic

Senate and faculty representative to the UC Board of Regents.

Before joining the faculty at UCLA, Dorr was a faculty member at Stanford University, Harvard University and the University of Southern California, where she served as associate dean of the Annenberg School of Communications. At Stanford, she also served one year as special adviser to the president for childcare policy. At the same time that she became the Graduate School of Education & Information Studies dean, she became co-chair of UCLA's Academic Preparation and Educational Partnership Programs, formerly known as Outreach Programs.

Dorr is a fellow of the American Educational Research Association, the American Psychological Association and the Association for Psychological Science. Her research has focused on electronic media and the processes by which young people make sense of, utilize and are affected by electronic media. Her expertise also includes policy analysis and the role of research in policy decision making. She has advised on national policy for children's television for the Federal Communications Commission and the Federal Trade Commission and on food marketing to children and youth for the Institute of Medicine.

Dorr received her B.S. in mathematics from Stanford University, where she also earned her M.A. and Ph.D. in psychology.



SUSAN CARLSON serves as Vice Provost for Academic Personnel and Programs for the University of California, Office of the President, and has responsibility for systemwide policy and practice in faculty recruitment, retention, diversity, and compensation. She also has responsibility for several systemwide UC programs including the President's Postdoctoral Fellowship Program, the UC Education Abroad Program, the University of California Press, the California Digital Library, the UC Center Sacramento, and the UC Washington Center. From 2011 to 2014, she has been the PI on an NSF ADVANCE award with the goal of improving the diversity of faculty in University of California STEM disciplines (science, technology, engineering, mathematics). She has been awarded over \$4.8M in NSF funding and serves on advisory boards at several universities seeking to improve faculty diversity in STEM disciplines. She also serves on several national advisory boards on women in leadership, the faculty career arc, and faculty diversity. Before coming to UC in 2010, she was a faculty member and administrator at Iowa State University, where she served as the Interim Provost and as the Associate Provost for Faculty Advancement and Diversity. She has two books on women and comedy and has published on British suffrage theatre, Shakespeare, and a host of playwrights from Aphra Behn and Timberlake Wertenbaker to Karim Alrawi and Henry James. She is a professor of English at UC Davis. She has a Ph.D. and M.A. from the University of Oregon and a B.A. from the University of Iowa.

CLAUDE M. STEELE is an American social psychologist and the Executive Vice Chancellor and Provost at UC Berkeley. Reporting to and working in close partnership with the Chancellor, the EVCP plays a critical role in developing and implementing UC Berkeley's vision and priorities and is the Chancellor's leading senior executive responsible for their execution and implementation.

As the chief academic officer of the Berkeley campus, the EVCP has leadership responsibility for the planning, development, implementation, assessment and improvement of all academic programs, policies and supporting infrastructure.

Claude M. Steele served as the I. James Quillen Dean for the School of Education at Stanford University from 2011 - 2014. As dean he led the school toward a deeper engagement in public education, including the renewal and expansion of a partnership between the school and the San Francisco Unified School District.

From 2009 - 2011, Steele served as the 21st Provost of Columbia University, where he led and implemented academic policies and plans for the university, including a major initiative to enhance support for the basic sciences. While at Columbia, he was responsible for managing the work of the university's faculty, departments, research centers and institutes, as well as oversight of the university's budget and financial planning.

He is best known for his work on stereotype threat and its application to minority student academic performance. His earlier work dealt with research on the self (e.g., self-image, self-affirmation) as well as the role of self-regulation in addictive behaviors. In 2010, he released his book, *Whistling Vivaldi and Other Clues to How Stereotypes Affect Us*, summarizing years of research on stereotype threat and the underperformance of minority students in higher education.



GIBOR BASRI was born in New York City and grew up in Colorado. He received his B.S. in Physics from Stanford University and a Ph.D. in Astrophysics from the University of Colorado, Boulder. An award of a Chancellor's Postdoctoral Fellowship then brought him to the University of California, Berkeley. Gibor joined the faculty of the Berkeley Astronomy Department in 1982, received tenure in 1988, and became a full professor in 1994.

He was an early pioneer and expert in the study of brown dwarfs, as well as star formation and stellar activity. In 1997 Gibor was awarded a Miller Research Professorship and became a Sigma Xi Distinguished Lecturer in 2000. In December 2001, Gibor was a Co-Investigator on a successful proposal to NASA for the Kepler mission, which is searching for earth-sized planets around other stars. In 2011 he became a Fellow with the California Academy of Sciences.

He has long been involved in science education, and encouraging the participation of minorities in science. His efforts in this, and on behalf of increasing diversity at the University, were recognized by the Chancellor's Award for Advancing Institutional Excellence in 2006.

In 2007, Gibor was selected by Chancellor Birgeneau after a national search as the founding Vice Chancellor for Equity and Inclusion at the University of California, Berkeley. In his role, Gibor is directly responsible for a portfolio of existing programs and services. The programs and services involve strengthening academic preparation and academic achievement; providing a diverse campus community with a sense of success and belonging; offering staff members improved career advancement opportunities; and establishing hiring and recruitment efforts that tap further into the available talent pool of candidates. Along with these responsibilities, Gibor also leads fund-raising efforts that produce substantial additional funding to new initiatives.

Gibor has served on diversity-related bodies of every dimension, from small campus scholarship committees to a UC system wide task force. Currently, he chairs the Chancellor's Task Force on Undocumented Campus Members and the Senior Administration Campus Climate Council. He also acts as a liaison to the UC President's Council on Climate, Culture and Inclusion.

Gibor has provided much of his time and efforts to advance the work of equity and inclusion. He has been a founding member of CAL Prep's Faculty Advisory Committee. He is involved with the ScienceMakers; an innovative African American media and education initiative focused on capturing and preserving the stories of African Americans in the STEM professions. He served on the Boards of the Chabot Space Science Center and the "I Have a Dream" Foundation in Oakland, California. He offers his time generously to many causes in the science and diversity fields.



CAROLINE M. KANE was born and raised in Ohio, she has combined social activism and biological science all throughout her career, and that continues into her retirement. Kane's graduate students, undergraduate researchers, and postdoctoral fellows uncovered many intricacies of how genes are selected to reveal their information in a regulated way. Proper selection and decoding of genes is essential for normal development and good health. She has always had a passion for teaching, in and out of the laboratory, and for improving education at the college and precollege level. Further, she has a strong interest in increasing diversity among professionals in biological sciences-related careers. Equity and access to strong education opportunities are a major retirement mantra for Kane.

A large measure of Dr. Kane's career has focused on increasing equity and access to higher education as well as increasing diversity in higher education at all levels, among students, staff, faculty and administrators. Throughout all this activity, she maintained an extramurally funded research program in the molecular sciences, training graduate and undergraduate students as well as postdoctoral fellows in her laboratory, and developed a national and international scientific reputation as one of the leaders in her discipline: the regulation of gene expression.



Dr. Kane feels that mentoring the "institution" can be just as important as mentoring students for successful career strategies. Her writings in this area have included numerous articles on such topics as Affirmative Action, Academic Careers without Tenure, Career Advancement: Job Search and Promotion, Dealing with Difficult People and Situations, Women at the Podium, Standardized Tests: Predictions and Limitations, Couples in Cell Biology, Why Women Leave Science.

In 1992 she, Corey Goodman and John Matsui founded The Biology Scholars Program on the Berkeley Campus, and this program, directed by John Matsui and for which Dr. Kane is now a retired Faculty volunteer, has graduated minority students in biology at the same rate and with equivalent GPAs as majority students outside the program. Dr. Kane was one of the founding members of the Coalition for Excellence and Diversity in Math, Science and

Engineering. All the Coalition programs are committed to improving equity and access to higher education and to working with undergraduates on campus to assure their success while at Berkeley and after graduation.

For many years, Dr. Kane shared laboratory space with Dr. Michael Chamberlin, and together they advised many graduate students from underrepresented backgrounds. They are prominent in local biotech companies, currently faculty members (San Francisco State University, University of California at San Diego), and leading the bioinformatics team at the Stowers Institute for Medical Research. In addition, a number of women have gotten their PhDs or done postdoctoral work with Dr. Kane. Their current professions include faculty positions, intellectual property law, scientific writing, biotech and medical device company scientific positions, biotechnology business development, and curation at the *Saccharomyces Genome Database*.

Now that she is “retired” from her faculty position, Dr. Kane has become President of the UC Berkeley Emeriti Association, an organization devoted to advocacy, information, and engagement of retired faculty as well as social activity, for making Berkeley a more retirement friendly institution.

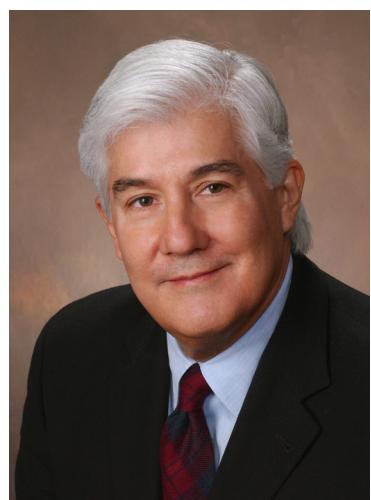
PATRICIA BAQUEDANO-LÓPEZ is Chair of the Center for Latino Policy Research and is Associate Professor of Education at the UC Berkeley Graduate School of Education. Her interests include migration from Mexico to the United States, the educational pipeline for Latina/o students, academic success of racial minority students, policies of parent involvement in schools, and the intersection of race and language in education. A recent publication is a co-edited volume of work addressing the K-12 and higher education pipeline, *U.S. Latinos and Education Policy: Research-based Directions for Change* (with Pedro Portes, Spencer Salas and Paula Mellom, 2014, Routledge). Her current research project examines the education of indigenous students from Yucatan, Mexico, to California and investigates processes of cultural and social change in the creation of a new Maya diaspora. She has received several fellowships and grants including awards from UC MEXUS, the France-Berkeley Fund, the National Science Foundation, UC ACCORD, the Spencer Foundation, and the Wenner-Gren Foundation for Anthropological Research among others. She received her Ph.D. in Applied Linguistics from the University of California, Los Angeles, her MTESOL degree from Arizona State University, and her B.A. in English from the Inter American University of Puerto Rico.



Professor Baquedano-López has been an invited researcher at Université Nanterre Ouest-La Défense (Sociology Department), the Centre d'Analyse et d'Intervention Sociologiques (CADIS) at the École des Hautes Études en Sciences Sociales (EHESS), and at Fondation Maison des Sciences de l'Homme in Paris, France. She is affiliated faculty of the Center for Latin American Studies and the Designated Emphasis in Women, Gender, and Sexuality.

In 2004 Professor Baquedano-López received the inaugural UC Berkeley Distinguished Faculty Mentor Award from the Graduate Assembly. She has been a fellow of the UC President's Post-Doctoral Fellowship Program, UC ACCORD, and the Spencer Foundation. Her work has appeared in the *Anthropology and Education Quarterly*, *Linguistics and Education*, *Text and Talk*, the *Annual Review of Anthropology*, *Theory into Practice*, the *Journal of Mind, Culture, and Activity*, the *Bilingual Research Journal*, and in a variety of edited volumes.

RAYMUND A. PAREDES is Texas Commissioner of Higher Education and CEO of the Texas Higher Education Coordinating Board. Dr. Paredes spent most of his academic career at UCLA where for 30 years he taught as an English Professor and served for ten years as Vice Chancellor for Academic Development. In addition, he served as Special Assistant to the President of the University of California System in outreach efforts to improve access to higher education for students from educationally disadvantaged communities. Prior to joining the Coordinating Board, Dr. Paredes was director of creativity and culture at the Rockefeller Foundation.



Dr. Paredes has served on the National Board of Directors of Big Brothers Big Sisters; he also served as a Trustee of The College Board and Mercy College of New York, and was a member of the Board of Directors of the Texas Cultural Trust. In 2007, he was named one of Hispanic Business Magazine's 100 Most Influential Hispanics.

Dr. Paredes was born and raised in El Paso, Texas. He attended The University of Texas at Austin, receiving a B.A. in English. He served in the U.S. Army for two years, including a 14-month tour with the First Infantry Division in Vietnam. After separation from military service, he resumed his education, receiving a master's degree in American Studies from the University of Southern California and his Ph.D. in American Civilization, from The University of Texas at Austin.

WORKSHOP SPEAKERS

ASMERET ASEFAW BERHE is an Associate Professor of soil biogeochemistry at the Life and Environmental Sciences unit at University of California, Merced. Asmeret was a University of California President's Postdoctoral Fellow (2006-2008) at the Department of Earth and Planetary Sciences, University of California, Berkeley and at the Department of Plant science, University of California, Davis. Prior to that Asmeret received her Ph.D. in Biogeochemistry from the Department of

Environmental Science, Policy, and Management at the University of California, Berkeley; M. Sc. in Resource Development (emphasis on Political Ecology of Land Degradation) from Michigan State University, and B. Sc. in Soil and Water Conservation from University of Asmara, Eritrea.



JULIE CARLSON is Professor of English and Comparative Literature at UC Santa Barbara and is a specialist in British Romanticism and cultural politics. Her books include *In the Theatre of Romanticism: Coleridge, Nationalism, Women; England's First Family of Writers: Mary Wollstonecraft, William Godwin, Mary Shelley*; and co-editor with Elisabeth Weber of *Speaking about Torture*. She has been the Associate Director of the Center for

Black Studies Research for several years and has been on the advisory board of PPFP for many year.



DOLORES INÉS CASILLAS is an Associate Professor in the Department of Chicana and Chicano Studies and a Faculty Affiliate of Film & Media Studies at the University of California, Santa Barbara. She researches and

teaches on topics related to U.S. Spanish-language media, language politics, and Latino popular culture. Her book *Sounds of Belonging: U.S. Spanish-language Radio and Public Advocacy* was recently published by New York University Press.



DEREK DUNN-RANKIN is Professor and former Chair (2009-2014) in the Department of Mechanical and Aerospace Engineering at the University of California, Irvine (UCI). He is also co-Director for CAMP, the California Louis Stokes Alliance for Minority



Participation, a program designed to increase minority representation in science and technology. Dr. Dunn-Rankin's research is in combustion and energy, droplet and sprays, and applications of laser diagnostic techniques to practical engineering systems, with recent emphasis on electrical aspects of flames, and the direct combustion of methane hydrates. He received a Fulbright Scholar Fellowship in 1997, a Japan Society for the Promotion of Science Fellowship in 2008, and the Oppenheim Prize of the Institute for the Dynamics of Explosions and Reactive Systems in 2013

ERICA R. EDWARDS is Associate Professor of English at the University of California, Riverside and the author of *Charisma and the Fictions of Black Leadership* (University of Minnesota Press, 2012), which was



awarded the Modern Language Association's William Sanders Scarborough Prize. Her work on African American literature, politics, and gender critique has appeared in journals such as *Calaloo*, *American Quarterly*, *South Atlantic Quarterly*, *American Literary History*, and *Black Camera*. She is currently at work on a book about African American literature and the War on Terror.

SYLVANNA M. FALCÓN is an Assistant Professor in the Department of Latin American and Latino/a Studies at the University of California, Santa Cruz. Her research and teaching interests are in transnational feminism, human rights, racism/antiracism, Latin America, and globalization in the Americas.

She is the co-editor of *New Directions in Feminism and Human Rights* (Routledge, 2011) and serves on the editorial collective of *Societies Without Borders: Human Rights and the Social Sciences*. She served as a UN co-consultant to the UN Special Rapporteur on Violence Against Women in 2011.



JOHN CARLOS GARZA received his B.A. and M.S. in Biology from University of California, San Diego, and his Ph.D. in Integrative Biology from University of California, Berkeley. Dr. Garza is a Supervisory Research Geneticist and the Leader of the Molecular Ecology and Genetic Analysis Team in the Fisheries Ecology Division of the NOAA Southwest Fisheries Science Center and an Adjunct Professor in the Department



of Ocean Sciences at the University of California, Santa Cruz. He has been continuously associated with the University of California for almost 30 years and has 25 years of experience employing and developing new methods for analyzing DNA in natural populations of fish and wildlife and applying the resulting genetic data to questions in ecology, evolution, conservation and resource management. The research team that he established in 1999 includes NOAA staff scientists, UCSC postdoctoral researchers, laboratory technicians, graduate and undergraduate students working to provide biological inference for the management and conservation of marine and anadromous species inhabiting the California Current Large Marine Ecosystem and its associated terrestrial ecosystems. The team also performs basic research and develops methodology that is useful to a much broader audience.



Expertise on One Health: Water, Animals, Food and Society, and the PI on an NSF IGERT entitled Water SENSE: Social, Engineering, and Natural Science Engagement.

GILBERT C. GEE, Ph.D. is a Professor in the Department of Community Health Sciences at UCLA and the Editor of the *Journal of Health and Social Behavior*. His program of research

examines how racial discrimination and other forms of structural disadvantage contribute to health inequities over the life course. His research has been honored with a group Merit Award from the National Institutes of Health and two Scientific and Technical Achievement Awards from the Environmental Protection Agency. He received his bachelors in neuroscience from Oberlin College, his doctorate in public health from Johns Hopkins University, and post-doctoral training in sociology from Indiana University.



Interpretations of Adorno. She has worked as a legal advocate for women prisoners in California, and is the co-editor of a law casebook, *Comparative Equality and Anti-Discrimination Law*, from Foundation Press.

EVA HARRIS is a Professor in the Division of Infectious Diseases and Vaccinology in the School of Public Health and Director of the Center for Global Public Health at UC Berkeley. She has developed a multidisciplinary approach to study the molecular virology, pathogenesis, immunology, epidemiology, and control of dengue, the most prevalent mosquito-borne viral disease in humans. Her international work focuses on laboratory-based, clinical, and epidemiological



MARY GAUVAIN is a Professor in the Psychology Department at the University of California, Riverside. She received her B.A. in Social Ecology from UC Irvine, her M.A. in Sociology of Education from Stanford University, and her Ph.D. in Developmental Psychology from the University of Utah. Her research examines social and cultural contributions to cognitive development, including informal learning opportunities, the influence of parents and peers, and children's understanding of food and water contamination, most recently in Sub-Saharan Africa. She is the author of *The Social Context of Cognitive Development*. She has served as Chair of the Academic Senate on her campus, UCR representative to the UC Systemwide Senate, and as Associate Vice Provost for Faculty Success and Development on her campus. She is currently the co-director of the UC Global Health Institute Center of

SORA HAN is an Assistant Professor of Criminology, Law & Society, and core faculty of the Culture and Theory Ph.D. program at UC Irvine. She received her Ph.D. from the Department of History of Consciousness at UC Santa Cruz, and her J.D. from UCLA School of Law. Her research concerns philosophies of punishment, legal interpretation, and critical race and gender studies.

Her book, *Letters of the Law: Race and the Fantasy of Colorblindness in American Law*, is forthcoming from Stanford University Press. Her publications have appeared in *Lateral, Theoretical Criminology; Stanford Journal of Civil Rights and Civil Liberties*; and the edited collections, *Beyond Biopolitics and Feminist*



DOUGLAS M. HAYNES is a Professor of History and Vice Provost for Academic Equity, Diversity and Inclusion at the University of California, Irvine. His research and teaching interests are broad, spanning from the de-



velopment of the medical profession in relation to racial and gender politics, comparative health care systems in the United Kingdom and the United States, to the representations of disease and illness in the mass media. Professor Haynes remains a dedicated teacher, research advisor and mentor to past and present undergraduates, graduate students, and postdoctoral fellows.



REBECCA HEALD is chair of the division of Cell and Developmental Biology in the Department of Molecular and Cell Biology at the University of California, Berkeley. She attended Hamilton College in NY and received her Ph.D. in cell biology from Harvard Medical School. Her postdoctoral work was performed in the laboratory of Dr. Eric Karsenti at the EMBL in Heidelberg. Since starting at UC Berkeley in 1998, Heald has studied mechanisms of spindle assembly. Her lab also investigates how cells determine the size of their intracellular structures, a project for which she received an NIH Director's Pioneer Award in 2006.

MARIAM B. LAM is Associate Professor of Comparative Literature, Media and Cultural Studies, Cooperating Faculty in Ethnic Studies, and Director of the Southeast Asian Studies Research Program (SEAT-



RiP) at the University of California, Riverside. She has co-edited *Troubling Borders: An Anthology of Art and Literature by Southeast Asian Women in the Diaspora* (U Washington P, 2014), a Southeast Asian American studies special issue of the journal positions: *asia critiques* (Duke UP, 2013), and *Vietnamese Americans: Lessons in*

American History (2001, 2004), and she is founding Co-Editor-in-Chief of the *Journal of Vietnamese Studies* (U California P, 2006-present).

JAMES LEE is Associate Professor and Chair of the Department of Asian American Studies at UC Irvine.

He is the author of *Urban Triage: Race and the Fictions of Multiculturalism* (University of Minnesota Press, 2004),

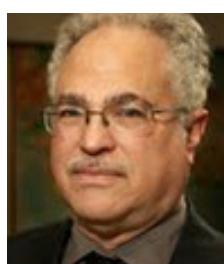
and most recently a co-guest editor (with Jennifer Ho) of a special issue of *Amerasia Journal* on Asian Americans and illness and disability. Lee is a former President's Postdoctoral Fellow.



GEORGE LIPSITZ is Professor of Black Studies and Sociology at the University of California, Santa Barbara. He serves as Chair of the Advisory Board of the

Center for Black Studies Research at UCSB, as a member of the Board of Governors of the University of California Humanities Research Institute,

and as a member of the Governing Council of the UC Center for Collaborative Research on an Equitable California. His most recent book is *THE FIERCE URGENCY OF NOW: IMPROVISATION, RIGHTS AND THE ETHICS OF CO-CREATION* (co-authored with Ajay Heble and Daniel Fischlin). Previous books include *HOW RACISM TAKES PLACE, MIDNIGHT AT THE BARRELHOUSE, THE POSSESSIVE INVESTMENT IN WHITENESS*, and *TIME PASSAGES*. Lipsitz has also been active in community struggles for fair housing and educational equity.



ZAKIYA LUNA is Assistant Professor of Sociology. Her research is in the ar-

eas of social change, sociology of law, health and inequality. She was the lead author of the Reproductive Justice review article in the 2013 volume of the *Annual Review of Law and Social Science*. She is

currently writing a book manuscript on the reproductive justice movement entitled *Reproductive Justice for All: Identity, Rights, and the (Re) Making of a Movement*.

She earned a joint Ph.D. in Sociology and Women's Studies from University of Michigan, where she also earned her Masters of Social Work. Before coming to UCSB, Dr. Luna was a UC President's Postdoctoral Fellow at UC Berkeley and the Mellon Sawyer Seminar Human Rights Postdoc at University of Wisconsin.



VICKIE MAYS is a Professor in the Department of Psychology in the College of Letters and Sciences, as well as a Professor in the Department of Health Services. Professor Mays is also the Director of the UCLA Center on Research, Education, Training and Strategic Communication on Minority Health Disparities. She holds a Ph.D. in Clinical Psychology and an M.S.P.H. in Health Services, with postdoctoral training

in psychiatric epidemiology, survey research as it applies to ethnic minorities (University of Michigan) and health policy (RAND). She has received a number of awards including one for her lifetime research on women and HIV from AMFAR, a Women and Leadership Award from the American Psychological Association and several Distinguished Contributions for Research awards.



KEN MILLETT received a bachelor's degree in mathematics from Massachusetts Institute of Technology in 1963. He received a 1964 master's

degree and a 1967 Ph. D. from the University of Wisconsin-Madison in mathematics as well. Following fellowship year at UCLA and a post-doc at MIT, Ken became an assistant profes-

sor at the University of California, Santa Barbara in 1969 where he has remained, except for research periods in England, Russia, France, Italy, Poland and, at other US institutions. In addition to his scientific research, Millett was the founding President and Executive Director of the California Coalition for Mathematics and Science. Ken has served as the University of California's academic delegate to the College Board as well as Chair of its Western Regional Council. Ken has also served as the chair of the Mathematics Section of the American Association for the Advancement of Science.



NICK MITCHELL is an Assistant Professor in the Department of Ethnic Studies at UC Riverside. In 2011, he received a Ph.D. in History of Consciousness and Feminist Studies from UC Santa Cruz, where he was a founding coordinator of the Black Cultural Studies and Critical Race and Ethnic Studies research initiatives. Nick's current

book project, *Disciplinary Matters: Black Studies, Women's Studies, and the Neoliberal University*, develops an archival approach and conceptual framework that considers black studies and women's studies formations since the 1970s as sites where the neoliberal university first learned to do business.

MINOO MOALLEM received her MA and BA from the University of Tehran and her Ph.D.

from Université de Montréal. She has also done postdoctoral studies at the University of California at Berkeley. She was the Chair of Gender and Women's Stud-

ies Department at Berkeley from 2008-2010 and the Chair of Women's Studies Department at San Francisco State University from 2001-2006. Professor Moallem is the author of *Between Warrior Brother and Veiled Sister*. Trained as a sociologist, she writes on transnational and post-colonial feminist studies, religious nationalism and transnationalism, consumer culture, immigration and diaspora studies, Middle Eastern studies and Iranian cultural politics and diasporas. Her digital project "Nation-on-the Move"(design by Eric Loyer) was published in *Vectors: Journal of Culture and Technology in a Dynamic Vernacular* (Special issue on Difference, Fall 2007).



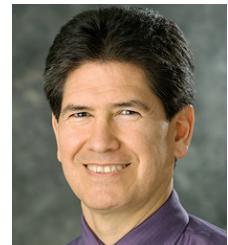
PADMINI RANAMANI is an assistant professor in the Department of Mechanical and Aerospace Engineering at UC San Diego. Prior to this, she was a UC Berkeley Chancellor's postdoctoral fellow and worked with Prof. George Oster. A chem-



ical engineer by training, she has a M.S. in chemical engineering from Georgia Tech and a Ph.D. in Biological Sciences from the Icahn School of Medicine at Mount Sinai. Her research focuses on the interplay between mechanics and biochemistry in cellular processes. Her lab develops theoretical and computational models to explain experimental

observations and predict emergent behaviors in biological systems.

OTTO SANTA ANA is Professor in the César Chávez Department of Chicana/o Studies at UCLA. As a critical discourse analyst, he studies how the mass media reinforces unjust social relations, and as a sociolinguist, he has written widely about the languages of Latinos in the classroom and the community. He is currently writing two books: one on the fundamental nature of human laughter, and the other on the discriminatory discourse of state elected officials.



THOMAS SCANLON is a Professor in the Department of Mathematics at UC Berkeley. He received his S.B. in mathematics from the University of Chicago in 1993 and his Ph.D. in mathematics from Harvard in 1998. Scanlon has been a researcher at the Mathematical Sciences Research Institute and a professor at UC Berkeley since 1999. Scanlon has also participated on the UC President's Postdoctoral Fellowship Program review and selection committee for many years.



JANELLE SCOTT is an Associate Professor at the University of California at Berkeley in the Graduate School of Education and African American Studies Department. She earned a Ph.D. in Education Policy from the University of California at Los Angeles' Graduate School of Education and Information Studies, and a B.A. in Political Science from the University of California at Berkeley.



Her research explores the relationship between education, policy, and equality of opportunity through three policy strands: 1) the racial politics of public education, 2) the politics of school choice, marketization, and privatization, and, 3) the role of elite and community-based advocacy in shaping public education. She was a Spencer Foundation Dissertation Year Fellow and a National Academy of Education/Spencer Foundation Postdoctoral Fellow.

MARJORIE D. SHAPIRO received her Ph.D. from the University of California, Berkeley, in December 1984. She was an Assistant Professor



at Harvard from 1987 to 1989 and a Loeb Associate Professor at Harvard in 1989. She

joined the faculty of the University of California, Berkeley, in 1990. Shapiro served as Chair of the Berkeley Department of Physics from 2004 through 2007. She was a Presidential Young Investigator from 1989 to 1994 and was elected a Fellow of the American Physical Society in 1992. She is an experimental particle physicist whose research focuses on tests of the standard model and searches for new physics using proton-proton collisions. She is currently a member of the ATLAS collaboration at the Large Hadron Collider (LHC).

SABRINA SORACCO is currently Director of the Academic Services unit of the Graduate Division. In this position, Sabrina assists graduate students in the development of academic skills

necessary for the successful completion of their doctoral programs such as academic writing, grant writ-



ing, dissertation writing, editing, and preparing articles for publication. In collaboration with Linda von Hoene, Director of the GSI Teaching and Resource Center, Sabrina codirects the Student Mentoring & Research Teams (SMART) Program and the Graduate Division Summer Institute for Preparing Future Faculty.

MICHAEL STRYKER studied liberal arts at Deep Springs College and mathematics and then philosophy at the University of Michigan, where he did undergraduate research in the laboratory of James



Olds. After two years in East Africa as a hydraulics engineer with the Peace Corps, he entered Peter Schiller's laboratory at M.I.T. for his Ph.D. studies, followed by a postdoctoral fellowship at the Harvard Medical School. He joined the Physiology Department and the nascent neuroscience program at UCSF as an assistant professor in 1978, where he served as department chair for 12 years and has remained except for sabbaticals at Oxford and as the Galileo Professor of Science at Esculcia Normale Superiore in Pisa.

DEBORAH R. VARGAS is a former President's Postdoctoral Fellow and now Associate Professor and Director of Graduate Studies in the Department of Ethnic Studies at the University



of California, Riverside. Vargas is the author of *Dissonant Divas in Chicana Music: The Limits of La Onda* (University of Minnesota Press, 2012), awarded The Woody Guthrie Prize for Best Book in Popular Music Studies from The International Association for the Study of Popular Music and

Best Book in Chicano Studies from the National Association for Chicana and Chicano Studies. Vargas is currently co-editing, with Nancy Raquel Mirabal and Lawrence La Fountain-Stokes, *Keywords for Latino Studies* (New York University Press, forthcoming 2016).

SACHA VIGNIERI received her

bachelor's degree in integrative biology from UC Berkeley and her Ph.D.

in zoology from the University of Washington in 2005. After gradu-



ation, Sacha received a Leverhulme Visiting Scholarship to study evolutionary theory with Drs. Joel Peck and David Waxman at the University of Sussex. In 2006 she was awarded a UC Presidential post-doctoral fellowship to study ecological adaptation in beach mice at the UC San Diego with Dr. Hopi Hoekstra. She completed this research as a post-doctoral fellow at Harvard University in 2010. Since 2010 Sacha has been an associate editor at *Science* covering the fields of organismal biology, ecology, evolution, behavior, and conservation.

MATTHEW WELCH graduated from UC Berkeley in 1993 with a Ph.D. in Molecular & Cell Biology. He car-

ried out postdoctoral work at UCSF from 1994-1998, where he studied the cellular mechanisms that regulate cytoskeletal dynamics. He joined the faculty at UC Berkeley in



1998, and is currently a Professor in the Department of Molecular & Cell Biology. His lab focuses on the regulation of cytoskeletal dynamics in cell migration and membrane trafficking, and how microbial pathogens exploit the host cell cytoskeleton during infection.

CONFERENCE AGENDA

THURSDAY, OCTOBER 9

**10:00 – 10:30 AM REGISTRATION & LIGHT REFRESHMENTS
HORIZON FOYER AND HORIZON ROOM**

10:30 AM – 12:00 NOON SESSION ONE (CONCURRENT)

Curriculum Vitae – Development and Revision ~ Napa 3
Dolores Inés Casillas, Chicana and Chicano Studies, UC Santa Barbara
Caroline Kane, Molecular and Cell Biology and PPFP, UC Berkeley

Making the Most of Your Fellowship ~ Monterey
John Carlos Garza, Ocean Sciences, UC Santa Cruz
Nick Mitchell, Ethnic Studies, UC Riverside
Susan Cochran, Epidemiology, Fielding SPH, UC Los Angeles

Mentoring: Giving It and Getting It ~ Napa 2
Gilbert Gee, Community Health Sciences, UC Los Angeles
Deborah Vargas, Ethnic Studies, UC Riverside

Overcoming Writer's Block and Procrastination ~ Napa 1
Otto Santa Ana, Chicana and Chicano Studies, UC Los Angeles
Michael Stryker, Physiology, UC San Francisco

Surviving and Thriving as Faculty ~ Mendocino
Patricia Baquedano-López, Education, UC Berkeley
Mary Gauvain, Psychology, UC Riverside

12:00 – 12:45 PM WELCOME LUNCH & OPENING REMARKS ~ HORIZON ROOM

Opening Remarks
Caroline M. Kane, Interim Director, President's Postdoctoral Fellowship Program,
UC Berkeley
Patricia Baquedano-López, PPFP Advisory Committee Chair, UC Berkeley
Gibor Basri, Vice Chancellor for Equity and Inclusion, UC Berkeley
Susan Carlson, Vice Provost, Academic Personnel and Programs,
UC Office of the President

12:45 – 2:15 PM INTERACTIVE THEATRE PRESENTATION ~ HORIZON ROOM

"Ready to Vote?" and Facilitated Discussion
Written and Directed by Emily Roxworthy, Vice Chair, Theatre and Dance,
Associate Professor, Theatre, UC San Diego
Performed by actors from the Theatre MFA and PhD Programs, UC San Diego
Facilitator: Edith Ng, Systemwide Training Coordinator for Faculty Development,
UC Office of the President

2:15 – 2:30 PM

BREAK

2:30 – 3:45 PM

SESSION TWO (CONCURRENT)

Dissertation Writing: Strategies and Pitfalls ~ Napa 1

Sabrina Soracco, Graduate Studies, UC Berkeley

Sora Han, Criminology, Law and Society, UC Irvine

Grant Writing and Publishing in the Life Sciences ~ Napa 2

Eva Harris, Infectious Diseases, UC Berkeley

Michael Stryker, Physiology, UC San Francisco

Sacha Vignieri, Science, Washington, DC

Grant Writing and Publishing in Mathematics, Engineering & Physical Sciences ~ Napa 3

Gibor Basri, Astronomy and Equity & Inclusion, UC Berkeley

Kenneth Millett, Mathematics, UC Santa Barbara

Job Search in the Arts and Humanities ~ Mendocino

Erica Edwards, English, UC Riverside

Mariam Lam, Comparative Literature and Ethnic Studies, UC Riverside

Job Search in the Social Sciences and Professional Fields ~ Monterey

Sylvanna Falcón, Latin American and Latino Studies, UC Santa Cruz

Janelle Scott, Education and African American Studies, UC Berkeley

3:45 – 4:00 PM

BREAK

4:00 – 5:00 PM

KEYNOTE REMARKS ~ EMPIRE ROOM

Stereotype Threat: How it affects us and what we can do about it.

Claude Steele, Executive Vice Chancellor and Provost, UC Berkeley

5:00 – 6:00 PM

RECEPTION ~ HORIZON ROOM

6:00 – 8:00 PM

GALA DINNER ~ CLAREMONT ROOM

Welcome and Keynote Remarks

Aimée Dorr, Provost and Executive Vice President, UC Office of the President

Raymund Paredes, Texas Commissioner of Higher Education

Acknowledgement of PPFP founders

Musical Performances

Candace Johnson, Voice Faculty, Music, UC Berkeley

UCB Student Chorus, led by D. Mark Wilson, Director, UC Berkeley

FRIDAY, OCTOBER 10

8:00 – 9:00 AM

NETWORKING BREAKFAST ~ HORIZON ROOM

9:00 – 10:30 AM

SESSION THREE (CONCURRENT)

Balancing Academic Life and Family ~ Napa 1

Asmeret Asefaw Berhe, Life and Environmental Sciences, UC Merced
Robin DeLugan, Anthropology, UC Merced

Grant Writing and Publishing in the Arts and Humanities ~ Mendocino

Julie Carlson, English, UC Santa Barbara
Douglas Haynes, History and ADVANCE, UC Irvine

Grant Writing and Publishing in the Social Sciences and Professional Fields ~ Monterey

Gilbert Gee, Community Health Sciences, UC Los Angeles
Minoo Moallem, Gender and Women's Studies, UC Berkeley

Job Search in the Life Sciences ~ Napa 2

John Carlos Garza, Ocean Sciences, UC Santa Cruz
Rebecca Heald, Molecular and Cell Biology, UC Berkeley

Job Search in Mathematics, Engineering &Physical Sciences ~ Napa 3

Padmini Rangamani, Mechanical and Aerospace Engineering, UC San Diego
Marjorie Shapiro, Physics, UC Berkeley

10:30 – 11:00 AM

BREAK

11:00 AM – 12:30 PM

SESSION FOUR (CONCURRENT)

Successful Networking in Academia ~ Napa 1

Mariam Lam, Comparative Literature and Ethnic Studies, UC Riverside
Zakiya Luna, Sociology, UC Santa Barbara

Tips for Tenure in the Arts and Humanities ~ Mendocino

James Lee, Asian American Studies, UC Irvine
Deborah Vargas, Ethnic Studies, UC Riverside

Tips for Tenure in the Life Sciences ~ Napa 2

Vickie Mays, Clinical Psychology, UC Los Angeles
Matthew Welch, Molecular and Cell Biology, UC Berkeley

Tips for Tenure in Mathematics, Engineering and Physical Sciences ~ Napa 3

Derek Dunn-Rankin, Mechanical and Aerospace Engineering, UC Irvine
Thomas Scanlon, Mathematics, UC Berkeley

Tips for Tenure in the Social Sciences and Professional Fields ~ Monterey

George Lipsitz, Black Studies and Sociology, UC Santa Barbara
Patricia Baquedano-López, Education, UC Berkeley

12:30 – 2:00 PM

LUNCHEON ~ EMPIRE ROOM

Janet Napolitano, President, University of California

WORKSHOPS

Balancing Academic Life and Family (Interdisciplinary)

This workshop will focus on the issues or factors that create tension between family and career. Successful techniques and specific strategies will be offered for balancing family and work life. Participants are invited to describe their obstacles to maintaining a productive career and successful family life. The following discussion will examine what resources might be helpful, the issue of “unbounded time” for academics, how to set realistic goals, and how people can manage and prioritize the competing demands on time and energy.

Curriculum Vitae – Development and Revision (Interdisciplinary)

This interactive workshop will go over general guidelines for developing a CV. Review examples of successful CVs and learn how to write a cover letter that will bring the CV to life. Participants are encouraged to bring their CVs/resumes as they currently stand, as there will be time to work on them in small groups, exchange CVs, and provide feedback to one another.

Dissertation Writing – Strategies and Pitfalls (Interdisciplinary)

This workshop will provide a general overview of a filed dissertation in your field. This interactive workshop will help fellows determine where they are in the writing process and how they can transform their writing into a dissertation. We will go over how to develop a general timeline for completing current projects.

Grant Writing and Publishing (By Discipline)

This workshop will demonstrate general characteristics and proven methods, regarding successful grant proposals in various disciplines. Participants will discuss how to approach a grant proposal topic, surveying what writers may be

interested in, and preparatory work done prior to writing to making the topic more attractive. For STEM fields, we will break down how the NIH/NSF funding agencies really operate and discuss how to address each section of the grant application in your writing, get the attention of key people in the funding stream. For all fields, the discussion will include a list of the qualities of successful proposals, and critical errors to avoid, and explain what to do if your proposal gets rejected.

The workshop also includes a discussion of academic publishing and a general timeline of publishing a paper. What makes a paper publishable in various fields? How can you transform a paper or research data you already have into something publishable? We will also discuss the general timeline of publishing a paper. Professional publishing contacts and resources will be shared.

Job Search (By Discipline)

This workshop provides general guidelines for conducting a job search in various disciplines. The most critical aspects of applying from cover letter, CV, job talks and interviews will be discussed including when to bring up the subject of partner/spousal hires. This workshop will address these particular elements while focusing on the job search timeline and covering everything from when to go on the job market, how to look for positions, how to develop job talk materials and how to find opportunities to practice interviewing.

Making The Most of Your Fellowship (Interdisciplinary)

Let's talk about how to take advantage of your fellowship. In this workshop, faculty presenters will discuss some of the most important benefits of being awarded a fellowship. While having time to research, write, publish, present and go on campus visits is incredible, the expected and unexpected opportunities during a fellowship can

be overwhelming. Learn about setting realistic goals and getting your mentor involved in the job search process early. Hear about the qualities of a successful fellowship experience in addition to receiving more information about the President's Initiative and Hiring Incentive for President's and Chancellor's Postdoctoral Fellows.

Mentoring: Giving It and Getting It (Interdisciplinary)

This workshop will begin with a discussion of the philosophy of mentoring. What are the mutual responsibilities and expectations from a mentoring relationship? We will discuss the long-term nature of a mentoring relationship for a doctoral-level graduate student; and describe how the mentoring relationship changes over time. We will discuss how the mentoring relationship may have changed over the last 10 years as it reflects the changes in the academic world. We will discuss the best practices and things to avoid for mentors and mentees. We will also describe how mentoring relationships may be different for students/faculty in the natural/”hard” sciences where the emphasis might be on finding a post-doc position, and securing grants and outside funding.

Overcoming Writer's Block and Procrastination (Interdisciplinary)

One of the most challenging aspects of writing manifests in the form of writer's block and procrastination. Hear and discuss some of the issues or factors that interfere with writing productivity. Learn about successful techniques and specific strategies for overcoming writer's block or procrastination. What kind of obstacles do people face while trying to maintain a productive writing schedule and how do you overcome them? Participants will also discuss helpful resources, the importance of writing groups that lead to better accountability, setting realistic goals, and how to make

writing less intimidating. This workshop highlights the challenging issues that arise at each point of the writing process and describes common errors and how to avoid them along the way.

Successful Networking in Academia (Interdisciplinary)

How do I create an academic network? Establishing a successful network takes effort. During this session, participants will learn about many types of networks that serve multiple purposes. Participants are invited to join an interactive discussion of the alignment of academic career goals with professional networks (mentors, sponsors or collaborators) that offer positive encouragement and provide a supportive environment for success.

Surviving and Thriving as Faculty (Interdisciplinary)

This workshop addresses specific strategies for success as a new faculty member. Through a facilitated and interactive discussion, junior and senior faculty will have an opportunity to describe concerns and obstacles faced when starting or maintaining a productive career. Participants are encouraged to offer constructive advice and discuss how to sustain a successful career in academia. The workshop will be wide-ranging and will offer and identify potential strategies and helpful resources.

Tips for Tenure (By Discipline)

So, you've been hired, what's next? In this workshop, faculty facilitators will review some discipline-specific tips to gaining tenure in your department. Considering ways to balance the demands of the first few years as a faculty member, presenters will discuss how to manage an academic career that includes publishing, course load, service and advising students. Come prepared to work on tentative "Tenure Timelines" for the first few years in a faculty position that will outline the path to successfully obtain tenure.

30th Anniversary Celebration Acknowledgments and Thank You

President Janet Napolitano
Provost & Executive Vice President
Aimée Dorr
Vice Provost Susan Carlson
Executive Vice Chancellor & Provost
Claude Steele
Vice Chancellor Gibor Basri
Patricia Baquedano-López
Raymund Paredes
Sheila O'Rourke
Candace Johnson
D. Mark Wilson
UCB Student Gospel Chorus
PPFP Advisory Committee
UC Faculty Workshop Leaders
Dissertation-Year Fellowship Program
Rachelle Galloway-Pototas,
Division of Equity & Inclusion
Andrew Eppig,
Division of Equity & Inclusion
PPFP Student Program Assistants
Barbara Heilmann, UCOP BRC Event Services Group
Berni Fitzsimmons, UCOP BRC Event Services Group

PARTNERSHIPS FOR FACULTY DIVERSITY

In 2011, the University of California and the University of Michigan created the Partnership for Faculty Diversity to support new scholars interested in faculty and research careers who will contribute to diversity and equal opportunity in higher education through their teaching, research and service. This partnership supports programs at the ten-campus UC system, the three UC-affiliated national laboratories, the University of Michigan, the University of Colorado and The California Alliance to offer postdoctoral research fellowships, faculty mentoring, professional development and academic networking opportunities. The programs are particularly interested in supporting scholars with the potential to bring to their academic and research careers the perspective that comes from their non-traditional educational background or understanding of the experiences of groups historically underrepresented in higher education. The partner programs share common goals and resources, but may differ in their scope and requirements each year.

Please visit the “Our Partnership” page on our website.

UNIVERSITY PARTNERS



UC CHANCELLOR'S POSTDOCTORAL FELLOWSHIP PROGRAMS



UC-AFFILIATED NATIONAL LABS AND ALLIANCES





UC President's Postdoctoral Fellowship Program

Division of Equity & Inclusion
University of California, Berkeley
<http://ppfp.ucop.edu/info/>
ppfpinfo@berkeley.edu